

CORRIGÉ

Ces éléments de correction n'ont qu'une valeur indicative. Ils ne peuvent en aucun cas engager la responsabilité des autorités académiques, chaque jury est souverain.

SESSION 2003

BACCALAUREAT GENERAL

ANGLAIS

LV1 Séries S - ES

OPEN SECRETS

CORRIGE et BAREME

COMPREHENSION : 100 points

EXPRESSION : 100 points

Les correcteurs utiliseront le guide d'évaluation de l'expression personnelle donné en annexe.

Ce document comporte 7 feuillets numérotés de 1 à 7

Comprehension

12 — 1. Answer in your own words :

4 a. Who are the two main characters?

.....a...doctor.....and....an...unmarried...woman.....

2 b. Where did they meet?

.....They....met....in....the....library.....

2 c. What is her job?

.....She's....a....librarian.....

4 d. Give two things that they have in common.

.....They....live....in....the....same....town.....

.....They....both....like....reading.....

24 — 2. Lines 1 to 15.

4 a. The soldier makes two requests. Quote them .

...l.10....He...asked...her...for...a...picture.....

...l.11....He...asked.....if....she...had...a...sweetheart.....

8 — What do they reveal about his feelings?

....They...have...been...writing...to...each...other...for...a...while...and....

he's...beginning...to...know...her...better....He'd...like...to...get...more...intimate
with...her....He...wants...to...get...closer...to...her....That's...why...he...seems
interested...in...her...private...life...and...asks...her...personal...questions.

4 b. How does the woman respond?

At....first....she...repplies...in...a...friendly...way....But....gradually....she...realises
their...relationship...is...more...than...simple...friendship....She...then...tries...not...to
commit...herself.

8 - c. Find the expressions or words that show that she is

reserved: (1 expression) l.8...she was not one to rush in like a fool.....

considerate: (2 expressions) l.9...she was being kind.....

l.9-10...she did not want to reject and embarrass him

honest: (1 adverb) l.11...truth fully.....

8 - 3. Lines 16 to 22

4 a. Quote two Expressions which show that he has no illusion about what is going to happen to him.

l.16...he did not expect to come home.....

l.21...he expected to die.....

4 b. Why are the men referred to as "cases" (line 18)

...they are severely wounded..., maimed and some of them.....

are crippled...they don't look like men and have become "cases".....

your Answer ✓

20 - 4. Lines 16 to 33. True or false? Tick the right box and justify by quoting the text.

| | T | F |
|--|-------------------------------------|-------------------------------------|
| a. The soldier told her that he would rather die than suffer pain and injury l.16-17...He was not afraid of dying as he was of ending..... ...up like some of the men ... in the hospital, wounded.... | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. The soldier was optimistic about his future l.16...he did not expect to come home..... l.21...it was first that he expected to die..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| c. He kept writing letters until the end of the war l.23...when the war ended, it was a while since..... ...she had heard from him..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

| | | |
|---|-------------------------------------|-------------------------------------|
| d. After a while the narrator stopped waiting for news to come | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| l.23-24...she...went...on...expecting...a...letter..... (l.26-27)...she...searched...the...local...paper...every...week..... | | |
| e. She eventually learns that he has returned from the war | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| l.31....she...saw...his...name...another...name...on...the...list..... | | |

10 - 5. Lines 34 to 49

6-a. In what ways does her routine change?

- The...re...arranges...things.(in...order...to...keep...her...mind...off...the...soldier).
She...looks...up...after...closing...time.(in...case...he...should...come...late.)...
She...gives...up...reading...Even...the...covers...of...the...book...look...different...to...her.

6-b. What does it reveal?

She...stays...in...the...library...as...much...as...she...can...hoping...the...soldier...will...turn...up.
She...has...become...obsessed...with...him...She...can't...admit...she...has...forgotten...her...

11 - 6. Lines 38 to 60

6-a. Find three words which refer to death.

...ghost...l.39)...coffin...l.48)...dust...l.49)...funeral...l.57)...

6-b. What have they got to do with her own story?

Many...people...died...and...still...die...because...of...the...war...and...the...flu....
She's...therefore...surrounded...with...death...Her...own...love-story...has...come
...to...an...end....The...tragedy...reflects...her...own....

6-c. Lines 50 to 52. Explain why she asks herself these questions?

They...had...become...so...intimate...that...he...would...come...and...see...her...
No...one...could...imagine...it...is...the...otherwise...She...thus...tries...to
justify...her...feelings...and...behaviour...But...she...feels...she...should...blame
herself...for...being...naive.

^{Two} 8 - 8. What do the last sentences of the text suggest? (40 words)

...They show she doesn't have much information about the soldier's wife and also suggest she doesn't want to get interested in her. She probably wonders how this girl attracted the soldier since he doesn't seem to share his interest in books.

Expression

You must answer question 1 AND question 2

QUESTION 1 : The soldier tells the same story to a friend. Imagine his version of events. (150 words)

QUESTION 2 : There are various ways of communicating today. Which do you prefer and why. (150 words)

Question 1

BACCALAUREAT GENERAL**ANGLAIS
LV1 – Séries ES-S****OPEN SECRETS****BAREME**

| Compréhension : (100 points) | Expression : (100 points) |
|--|----------------------------------|
| 1 – 12 points a : 4 points b : 2 points c : 2 points d : 4 points | |
| 2 – 24 points a : 4 points / 8 points b : 8 points c : 8 points | |
| 3 – 8 points a : 4 points b : 4 points | |
| 4 – 20 points (5 x 4 points) | |
| 5 – 10 points a : 6 points b : 4 points | |
| 6 – 12 points a : 6 points b : 6 points | |
| 7 – 6 points | |
| 8 – 8 points | |

Baccalauréat séries L LV2, ES LV1, S LV1 & LV2

Guide pour l'évaluation de l'expression personnelle en anglais

| Réalisation de l'exercice et traitement du sujet 4 points | Recevabilité linguistique 6 points |
|---|--|
| 0,5 point | 0,5 – 1 – 1,5 point |
| <ul style="list-style-type: none"> - présentation inacceptable - écriture illisible - consignes non respectées - hors sujet - contresens | <ul style="list-style-type: none"> - inintelligible - lexique indigent - erreurs récurrentes de grammaire élémentaire |
| 1 – 1,5 – 2 points | 2 – 2,5 – 3 – 3,5 points |
| <ul style="list-style-type: none"> - recopiage du support hors sujet partiel - sujet compris mais traitement plat et superficiel - construction vague | <ul style="list-style-type: none"> - compréhension possible malgré des erreurs fréquentes - lexique limité - syntaxe peu élaborée |
| 2,5 – 3 – 3,5 points | 4 – 4,5 – 5 points |
| <ul style="list-style-type: none"> - existence d'une problématique - effort de construction | <ul style="list-style-type: none"> - erreurs occasionnelles - vocabulaire adapté - syntaxe adéquate |
| 4 points | 5,5 – 6 points |
| <ul style="list-style-type: none"> - enchaînement des idées - développement organisé - références culturelles - conviction, humour | <ul style="list-style-type: none"> - erreurs rares - vocabulaire riche - syntaxe élaborée - capacité à nuancer |

Dans un esprit d'évaluation positive, on n'hésitera pas à bonifier – en seconde lecture et selon une échelle + 0,5 / + 1 / + 1,5 – les copies qui se lisent relativement facilement, avec intérêt, voire avec plaisir.

On tiendra compte du soin apporté à la présentation et à la rédaction. On valorisera tout particulièrement les copies dont les auteurs ont *réagi* au sujet proposé, en s'engageant et en exprimant un point de vue personnel.